

**Texas Education Agency  
2017-18 School Report Card  
CARVER H S FOR APPLIED TECH/ENGINE (101902002)**

District Name: **ALDINE ISD**  
Campus Type: **High School**

Total Students: **901**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	83
Student Achievement	Met Standard	84
School Progress	Met Standard	84
Closing the Gaps	Met Standard	80

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Comparative Academic Growth
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	94.7%	94.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Secondary</b>			
African American	53.3%	22.7%	12.6%	English/Language Arts	17.8	18.9	16.7
Hispanic	43.3%	72.9%	52.4%	Foreign Languages	20.2	20.8	18.6
White	2.2%	2.2%	27.8%	Mathematics	23.1	21.3	17.9
American Indian	0.1%	0.2%	0.4%	Science	21.2	23.0	19.0
Asian	0.3%	1.1%	4.4%	Social Studies	23.2	23.6	19.3
Pacific Islander	0.0%	0.2%	0.1%				
Two or More Races	0.8%	0.6%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	76.8%	89.2%	58.8%				
English Learners	5.7%	34.4%	18.8%				
Special Education	5.9%	7.6%	9.1%				
<b>Mobility Rate (2016-17)</b>	12.5%	18.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.3%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	64.9%	63.1%	Total Operating Expenditures	\$9,395	\$10,296	\$9,503
				Instruction	\$6,457	\$5,850	\$5,338
				Instructional Leadership	\$149	\$160	\$149
				School Leadership	\$791	\$665	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	69%	<b>79%</b>	75%	84%	*	-	*	-	*	77%
	2017	75%	67%	<b>74%</b>	70%	80%	*	-	-	-	*	71%
Reading	2018	74%	64%	<b>69%</b>	65%	75%	*	-	*	-	*	66%
	2017	72%	61%	<b>62%</b>	*	65%	*	-	-	-	*	58%
Mathematics	2018	81%	77%	<b>79%</b>	74%	87%	*	-	*	-	*	79%
	2017	79%	75%	<b>79%</b>	74%	87%	*	-	-	-	*	77%
Science	2018	80%	70%	<b>88%</b>	85%	93%	*	-	*	-	*	87%
	2017	79%	71%	<b>86%</b>	79%	94%	-	-	-	-	*	84%
Social Studies	2018	78%	70%	<b>94%</b>	94%	95%	*	-	-	-	-	94%
	2017	77%	69%	<b>93%</b>	90%	95%	*	-	-	-	*	90%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	35%	<b>50%</b>	46%	54%	*	-	*	-	*	47%
	2017	45%	32%	<b>41%</b>	37%	46%	*	-	-	-	*	37%
Reading	2018	46%	31%	<b>43%</b>	40%	46%	*	-	*	-	*	39%
	2017	44%	29%	<b>37%</b>	*	39%	*	-	-	-	*	33%
Mathematics	2018	50%	40%	<b>41%</b>	39%	43%	*	-	*	-	*	39%
	2017	46%	37%	<b>29%</b>	27%	33%	*	-	-	-	*	26%
Science	2018	51%	35%	<b>55%</b>	45%	67%	*	-	*	-	*	52%
	2017	49%	35%	<b>47%</b>	39%	57%	-	-	-	-	*	45%
Social Studies	2018	53%	41%	<b>76%</b>	76%	75%	*	-	-	-	-	73%
	2017	49%	37%	<b>66%</b>	64%	67%	*	-	-	-	*	59%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	12%	<b>14%</b>	11%	17%	*	-	*	-	*	12%
	2017	20%	11%	<b>10%</b>	7%	13%	*	-	-	-	*	8%
Reading	2018	19%	9%	<b>4%</b>	3%	6%	*	-	*	-	*	3%
	2017	19%	9%	<b>2%</b>	*	5%	*	-	-	-	*	2%
Mathematics	2018	24%	15%	<b>16%</b>	14%	20%	*	-	*	-	*	15%
	2017	22%	14%	<b>11%</b>	8%	15%	*	-	-	-	*	9%
Science	2018	23%	10%	<b>13%</b>	10%	14%	*	-	*	-	*	10%
	2017	19%	9%	<b>13%</b>	10%	17%	-	-	-	-	*	13%
Social Studies	2018	31%	19%	<b>42%</b>	37%	47%	*	-	-	-	-	38%
	2017	27%	15%	<b>27%</b>	25%	29%	*	-	-	-	*	23%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	67	<b>71</b>	70	72	*	-	*	-	*	70
Reading	2018	69	67	<b>75</b>	75	76	-	-	-	-	*	74
Mathematics	2018	70	67	<b>67</b>	66	68	*	-	*	-	*	66

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	4.7%	<b>1.6%</b>	2.3%	0.7%	0.0%	*	*	-	0.0%	1.3%
2015-16	2.0%	4.6%	<b>1.2%</b>	1.6%	0.7%	0.0%	*	*	-	0.0%	1.5%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	80.7%	<b>96.5%</b>	95.8%	96.8%	*	-	*	-	*	96.5%
Graduates, TxCHSE, & Cont	94.1%	85.0%	<b>97.0%</b>	95.8%	97.9%	*	-	*	-	*	97.2%
Class of 2016											
Graduated	89.1%	82.9%	<b>94.4%</b>	93.8%	94.6%	*	*	*	-	*	94.3%
Graduates, TxCHSE, & Cont	93.8%	86.9%	<b>95.9%</b>	94.8%	96.7%	*	*	*	-	*	96.4%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	84.7%	<b>95.9%</b>	94.8%	96.7%	*	*	*	-	*	96.4%
Graduates, TxCHSE, & Cont	93.4%	86.1%	<b>95.9%</b>	94.8%	96.7%	*	*	*	-	*	96.4%
Class of 2015											
Graduated	91.3%	83.9%	<b>96.2%</b>	94.4%	97.8%	*	-	*	-	*	96.9%
Graduates, TxCHSE, & Cont	93.3%	84.9%	<b>96.2%</b>	94.4%	97.8%	*	-	*	-	*	96.9%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	83.9%	<b>96.2%</b>	94.4%	97.8%	*	-	*	-	*	96.9%
Graduates, TxCHSE, & Cont	93.3%	85.2%	<b>96.2%</b>	94.4%	97.8%	*	-	*	-	*	96.9%
Class of 2014											
Graduated	90.9%	84.2%	<b>96.4%</b>	96.6%	95.6%	*	-	*	-	*	99.5%
Graduates, TxCHSE, & Cont	92.8%	85.5%	<b>96.9%</b>	97.5%	95.6%	*	-	*	-	*	99.5%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	79.5%	<b>96.5%</b>	95.8%	96.8%	*	-	*	-	*	96.5%
Class of 2016	89.1%	81.0%	<b>93.9%</b>	92.9%	94.6%	*	*	*	-	*	94.3%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	91.4%	<b>95.7%</b>	95.5%	96.7%	*	-	*	-	*	94.7%
Class of 2016	87.4%	90.7%	<b>96.2%</b>	93.3%	98.8%	*	*	*	-	*	94.6%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	83.8%	<b>93.8%</b>	93.4%	95.6%	*	-	*	-	*	92.0%
Class of 2016	85.1%	84.9%	<b>94.6%</b>	92.2%	96.6%	*	*	*	-	*	93.2%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	44.7%	<b>58.2%</b>	46.2%	68.5%	*	-	*	-	*	51.9%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	93.1%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	*	98.6%
Class of 2016	71.6%	94.5%	<b>100.0%</b>	100.0%	100.0%	*	*	*	-	*	100.0%
Average SAT Score											
Class of 2017	1019	877	<b>946</b>	926	955	*	-	*	-	*	933
Class of 2016	1375	1133	<b>1254</b>	1231	1268	*	*	*	-	*	1234
Average ACT Score											
Class of 2017	20.3	17.9	<b>19.4</b>	19.2	*	-	-	*	-	*	19.5
Class of 2016	20.3	17.7	<b>20.0</b>	18.8	20.8	*	-	-	-	*	18.6

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